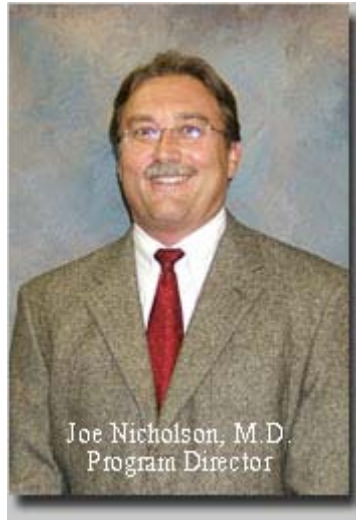


Physicians Residency Transitional Year



Goals

The Physicians Transitional Year provides a broad, flexible year of graduate medical education to assist undecided physicians in selecting a specialty and to offer a preparatory year to those physicians who want one prior to entering a specialty.

The program offers an optimal balance of well-supervised patient care responsibility and didactic educational activity to enhance the resident's clinical maturity. The physician gains experience through rotations, individualized according to needs and interests. The clinical rotations are educationally structured and offer intensive interaction with attending physicians and specialty residents.

The transitional residency is sponsored by the Departments of Internal Medicine, Surgery and Family Medicine. The Transitional Year Residency Committee, including the program director and representatives of the above departments, oversees the program.

Curriculum and Responsibilities

The curriculum includes an assignment to the emergency department, four months of internal medicine and one month of ambulatory care experience. The remainder of the year is spent on selective rotations and electives, jointly planned by the program director and transitional resident. Rotations are one to two months long. Experience in almost any specialty or subspecialty is available.

Transitional residents enjoy a status and level of responsibility equivalent to that of specialty residents with comparable experience and training. On each assigned service, the transitional resident actively participates in medical care for a patient population representing a wide range of clinical pathology. Patients are derived from the attending physician's practice, residents' ambulatory clinics, emergency department admissions and referrals from physicians throughout the state and region.

With guidance from senior residents and the attending physician, the resident performs a history and physical examination, constructs a problem list, develops a plan of management, writes

orders and daily problem-oriented progress notes and dictates a discharge summary for each assigned patient. Clinical responsibility and experience in surgical and technical procedures are commensurate with the resident's level of training and background.

Transitional residents participate actively in conferences, medical student education, and night and weekend call schedules on assigned services. Call averages every fifth night and weekend day, with supervision provided by senior specialty residents and attending physicians.

Evaluation

The transitional resident's clinical performance is evaluated on each assigned service. Clinical evaluations, strengths and weaknesses, and plans to correct observed deficiencies are discussed privately by the program director with each transitional resident at least three times a year. Additionally, residents provide evaluations of their rotations and the educational program to the program director.

Summary

The PMCC Transitional Year contains an outstanding exposure to practical and academic medicine and provides an ongoing stimulus for the physician to assume responsibility in patient care, while being assured of effective supervision. This program is excellent preparation for further specialty training at our hospital or elsewhere. If additional training is desired at PMCC, application must be made to the appropriate specialty residency program early in the transitional year.